



Moore Middle School

Mustang News

Run with the Stampede!

September 2021

Moore Middle School

8455 W. 88th Ave.

Arvada, CO 80005

Main Office

303-982-0400

Attendance Line

303-982-0402

Principal

Brenda Fletcher

Assistant Principals

Jason Wisor

Craig Harris

School Website

click [HERE](#)



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does not imply endorsement by
the school or district.*

From the Principal

I hope that everyone has had a good start to the 2021-2022 School Year. This first week and a half has been great and I have loved to have students and staff in the building. We continue to work hard on establishing a **positive, clear student culture** that creates an environment of academic achievement. Students have been doing a great job with keeping their cell phones in their lockers, having materials and being prepared to learn, as well as showing respect in the cafeteria. I'm proud of the hard work of our staff and our students to make Moore an amazing place to learn.

Family Dinner – We had a great time on 8/26 for our first Family Dinner of the school year. Science did coke and Mentos, elephant toothpaste, and Oobleck. The Kona Ice truck was here and Mr. Sandoval, our Family Engagement Liaison gave out tickets for free ices. Thanks to everyone who came.



Our next Family Dinner is Thursday, October 21 from 6-8 pm, sponsored by Social Studies. WEB and our Leadership class will be creating a Halloween Alley so make sure to plan your school-appropriate costume early. We will provide the entrée and you can bring a dessert to share. The RSVP link will be shared in the October newsletter.

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From the Principal, continued...

CMAS and MAP Test Results – We have received our CMAS and MAP results from last year.

Last year, due to the pandemic and various modes that students attended school, the State of Colorado made the decision that 7th graders would take ELA while 6th and 8th graders would take math. Some students took both tests but I will only share the mandatory test results here. If your student took both, you will see that information when we send home individual test results.

Of our 171 6th graders last, only 117 took math CMAS. This was 74% of our 6th grade class. This lower percentage of participating students could skew the data either high or low. Regardless, only 4% of students met or exceeded performance level expectations. This is obviously a huge concern and we are addressing this lag with our major improvement strategies (see below).

A total of 145 7th grade students (75% of all 7th graders) took ELA CMAS. Again, the low participation rate could skew our data either higher or lower than actual. We had 38% of students that met or exceeded the performance level expectations, a large increase from the 26.3% in 2018-2019. Teachers in all contents have worked hard on Close Reading strategies and I think this data reflects that work. Great job! Now we just need to keep moving in the right direction. There were 139 (76%) 8th graders who took the math CMAS last spring. This data was better than 6th grade at 14% met or exceeds, but it is still excessively low. Again, we are addressing this through our Major Improvement Strategies (see below).

Major Improvement Strategies – To mitigate the gaps in learning and low test scores, we are focused on planning strong first instruction, using data to identify gaps, and addressing gaps by reteaching concepts, intervention time in Mustang Minutes, and identifying intervention strategies through the Multi-Tiered Systems of Support (MTSS) process. Click on this [link](#) to our Collective Commitments to see the details of how we will accomplish this and what we hope to accomplish through this work.

Parent Teacher Organization (PTO) – To encourage more family engagement, we have established a PTO for Moore. We have two amazing women, Michelle Hill (mooshi1991@gmail.com) and Sandy Babb (sandwoman13@gmail.com), who are working on this and they would love your involvement. Click [here](#) for more information.

continued...



FLYING PIG NORTH

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AND DELIVERY!

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(720) 878-4107.

From the Principal, continued...

Field Day – We held our first ever Field Day last Friday as a way to help build community now that we are #BetterTogether. It was a lot of fun, even if it was super hot. I hope that students all had a great day of connecting with their teachers and peers.



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From the Principal, continued...

Picture Day – Don't forget that Picture Day is this Friday 9/3. These pictures are used for yearbook and Infinite Campus.



Flyer Connect – We are always looking to improve our communication between school and home. We are using Flyer Connect, an app that uses push notifications to send information to families and allows for in-app chat with teachers and staff. Look for the invite to this app. If you do not receive an invite by the end of the week, please email me and provide your cell phone so that I can ensure that it is correct in the system.



Upcoming Dates

September 3 rd	Picture Day
September 6 th	Labor Day No School

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Counselor's Corner

Welcome Back!

It's a busy time of year for the counseling department! We are excited to have the students back in the building. It is our hope that this school year will be full of successful experiences for all students.

This year we welcomed David Marino, 6th grade counselor, to our team. Our returning counselors include Britney Derhak 7th grade counselor and Morgan Nellis, 8th grade counselor.

This month the students will be completing the counselor needs assessment. The needs assessment helps us understand what it is our students need support in the most. We will use this data to help determine which small group topics we will have as well as individual check-ins. If you are interested in having your student in a small group or would like information on which groups will be offered please contact your student's counselor.

Middle School Tip:

It is important for students to have strong organizational skills. There are several things that you, as a parent, can do to help your student build this important skill.

One way for students to stay organized is to use a planner. Planners are great to keep track of homework, activities and assignment due dates. If your student has a planner check to see if they are using the planner daily. Ask to see your child's planner and encourage them to record something for every class that day. A daily planner is a very useful tool, and its effective use promotes academic success.

Another tip for students is to create a daily schedule check-list, checking off each class as work is completed. If students complete their work before the end of the school day, students can follow these steps to make sure all work is complete.

1. In Google Classroom go to the top left corner, it says "To do."
2. Click on that and a new page opens with the options to see all assigned, missing, and completed work.
3. Click on missing and complete whatever is listed.

Parent Portal is also available to you to monitor your student's grades via the internet. You can access the Parent Portal by using your Jeffco Connect user ID and password. Grades for assignments/tests/quizzes are recorded regularly by each teacher and will be accessible to you through this program. We encourage you to look together with your student, and discuss his/her academic progress. If you do not know your login information, please contact the front office for support.

Resources:

The holiday season is right around the corner. If you or someone you know in the Moore community could use support in the form of food, gifts, shelter, clothes, toiletries etc., please contact the counseling department so we can place them on our list for resources.

Visit the Moore Middle School website under "Counseling" for contact information as well as information about our counseling center.

What to hear more from our new School Counselor? Get to know him here.

I am Mr. Marino and I am excited to be at Moore Middle! Though this is my first year counseling middle school, I spent 3 years in high school counseling students on their college/career choices, assisting through social and emotional experiences, and strategizing for their academic success. I believe middle school is such an important time in the holistic development of students, and I want to do my best in assisting each student in their academic success, career exploration and social/emotional development. Before Moore, I attended the University of Colorado, Colorado Springs where I earned my undergraduate and graduate degrees. I ran NCAA Cross Country and Track & Field during my undergraduate years and coached for UCCS while I was attending my graduate program. I coached cross country and track & field for UCCS and for 3 years at the high school level. I enjoy coaching kids in a sport I love, and I carry that coaching into my counseling style. When school is not in session, I'm training for an Ironman 70.3 triathlon or coaching Cross Country / Track and Field. I look forward to working with the students here at Moore!

Thank you for the all-important work you do as parents of middle school students.

"We cannot hold a torch to light another's path without brightening our own." -Ben Sweetland

Health Room

The Health Room is in need of your unwanted plastic grocery bags.
Thank you so much for your help.

— WELCOME — BACK TO SCHOOL

September 21-22 Digital Citizenship Family Letter

Dear Families,

Welcome back! We are so excited to have students returning to the classroom in-person ready to learn, connect, and create.

As more students in Jeffco receive and adapt to using personalized learning devices through our TechforEd 1:1 device program, we want to ensure that all students and families have access to information about digital citizenship and digital wellness.

During the month of September, the digital citizen and wellness focus of our 5th, 6th, 7th, 9th, 10th and 11th grade classrooms is learning related to creating and maintaining one's **Digital Footprint & Identity**. Our digital footprint, or "online presence," has long-lasting implications, and it is important for learners of all ages to realize that digital footprints are often public and potentially accessible by anyone. This month, you can support your child(ren) learn how they can contribute to a positive digital reputation, both for themselves and for others, by using these resources:

Monthly Motto: *We define who we are.*

Discussion Question for School and Home: How can I cultivate my digital identity in ways that are responsible and empowering?

Digital Footprint & Identify Family Activities:

Grades 3-5 [English](#) [Spanish](#)

Grades 6-8 [English](#) [Spanish](#)

Grades 9-12 [English](#)

Family Tips Sheet

Grades K-5 [English](#) [Spanish](#)

Grades 6-12 [English](#) [Spanish](#)

Additional Family Engagement Resources

Common Sense Media [Resources](#)

[Jeffco's Tech for Ed Website](#)



Trials of Miles Track Club

The Trials of Miles Track Club is here to provide an opportunity to athletes this fall. TMTC will be running middle school cross country! This is open to athletes in grades 6 – 8. This will be a distance running session.

The session will span Aug. 9th – Oct. 23rd

- Organized Practice Monday, Tuesday, & Friday
- Time 2:30pm to 3:30pm at Moore MS (In the Gym)

Sessions will include plyometrics, running, running form, speed development, and weight training. The cost of this session will be \$40 per athlete. For more information, be sure to check out the team website www.bigcatdistance.com/tmtc or our Instagram page @trialsofmilestc

John (Jack) Swartz

Dean & Adaptive PE Coach - [Moore Middle](#)

Head Coach – [Pomona Distance Team](#)
- USATF XC Specialist Certification

Head Coach - [Pomona Track & Field](#)
- USATF Level 1
Arvada, Colorado

New Lockdown Drill Procedures

COVID-19 Changes:

Due to current public health concerns with COVID-19, Jeffco Public School is modifying the way it conducts **LOCKDOWN** drills in the Fall of 2021 in order to meet state legislation, board of education emergency drill requirements, and public health guidelines.

The Principal or their designee will make a PA announcement notifying the school that they are about to conduct a **LOCKDOWN** Drill. In this announcement they will clarify the following changes to **LOCKDOWN** drills this school year:

- Teachers/Staff, will hear the **LOCKDOWN** alarm, they will immediately lock the door and turn off the lights.
- Students, to maintain social distancing guidelines, will stay in their seats when they hear the **LOCKDOWN** alarm.
- Teachers/Staff, after locking the door and turning off the lights, they will play the age level appropriate **LOCKDOWN** video for the class.
- At the conclusion of the video, Teachers/Staff will identify their classroom's **LOCKDOWN** location and discuss any other important safety considerations with students.
- ALL staff members are required to participate in this drill, even if they do not have students present.
- **Emphasize to students that while we are maintaining social distancing for LOCKDOWN DRILLS this year, if they hear a LOCKDOWN announcement at any other time, everyone in the building should break social distancing guidelines and LOCKDOWN completely.**

Moore Apparel

Mustangs! Saddle Up! The 2021 [Moore Apparel Store](#) is now open! Show off your school pride with a variety of items for adults and students! Proceeds from the store go back to the students and staff of Moore Middle School!

<https://wedecoit.com/moorems/shop/home>



Hello Moore Families!

We are very excited to get started with Social Emotional Learning (SEL) <https://casel.org/what-is-sel/> this school year! Your student will be participating in SEL lessons once a week on Wednesdays in their Mustang Minutes class. SEL lessons are taught in person by Mustang Minutes teachers and lessons and SEL announcements are shared in SEL google classroom pages. Please confirm that your student has joined their SEL google classrooms to stay SEL-connected throughout this school year!



We want your student to be successful in and out of school, and that means supporting and encouraging their whole development. While excelling in academic classes is important, students also need skills for learning challenges, making good decisions, handling strong emotions, and getting along with others. SEL skills are designed to help students in all avenues of life.

This school year, we are using Second Step for Middle School curriculum <https://www.secondstep.org/>, which is a continuation of social emotional skills our students learned in Jeffco elementary. Every week, the skills build on each other and are relevant to the current times and specifically geared to each grade level. The first lessons focus on successfully starting middle school, building relationships, identifying challenges they might face in these first few weeks and resources in our school and where they can get help. Our first “SEL Theme of the Month” is “Growth Mindset and Goal Setting.” The first unit is focused on setting students up for success. View the 4 units outlined below.

For students to really grasp SEL skills, they need to be practiced at home as well as at school. We encourage families to keep up with the skills we are working on each week and reinforce these outside of school.

Thank you for your support as we continue to prioritize a safe and supportive school community with positive school climate and culture. If you have any questions about SEL or Second Step curriculum this school year, please reach out to Mrs. Emily Rettler, Social Emotional Learning Specialist at Moore! You can also find more SEL information on our Moore website.

<p>UNIT 1 Mindsets & Goals 7 lessons per grade</p> <p>Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives. This unit's content helps create classrooms that are connected and encouraging by helping students set and achieve collective and personal goals, learn from challenges, recognize their personal strengths, and explore the unique aspects of their identities.</p>	<p>UNIT 2 Recognizing Bullying & Harassment 6 lessons per grade</p> <p>Students learn how to recognize bullying and harassment, stand up safely to bullying, and respond appropriately to harassment. This unit's content helps students develop empathy, understand the impact of bullying and harassment on individuals and their communities, and examine social and environmental factors that contribute to negative behaviors as well as identify solutions for preventing those behaviors.</p>
<p>UNIT 3 Thoughts, Emotions & Decisions 6 lessons per grade</p> <p>Students learn how to recognize strong emotions and unhelpful thoughts, and they learn to apply strategies for managing their emotions and reducing stress. This unit's content helps students understand that all emotions are valuable because they provide us with information about our environment. Students learn to respond to their emotions in ways that help meet their wants and needs.</p>	<p>UNIT 4 Managing Relationships & Social Conflict 7 lessons per grade</p> <p>Students learn strategies for developing and maintaining healthy relationships, perspective-taking, and dealing with conflict. This unit's content helps students learn to honor and understand differences based on varied personal, familial, and cultural backgrounds.</p>

